

The Tech

VOL. 88, NO. 15. CAMBRIDGE, MASS. APRIL 2, 1968 50

Workers celebrate in McCarthy camp

By Michael Devorkin
Special to The Tech

Milwaukee, Wis., March 31, Reactions here in the Schroeder Hotel, Eugene McCarthy's Wisconsin headquarters, bordered on pandemonium tonight as President Johnson announced that he will not seek re-election. Needless to say, everyone was watching the President's television address, but the audience grew restless after the first half hour. As Johnson began to speak of renomination, however, a hush descended on the crowd. When the announcement was completed, the room seemed to explode, as people raced about, screaming and embracing one another; many had tears in their eyes.

Professor Richard N. Goodwin, McCarthy's principal speechwriter, was heard to exclaim, "We've won, we've won—I thought it would take two months, but it only took six weeks!" Theodore White, author of The Making of the President books, could only say "I don't know...I don't know."

The announcement came as a total shock to all here. Throughout the day, McCarthy's research staff combed records of

Johnson's statements concerning escalation, expecting the announcement of a new increase in hostilities.

Effect uncertain

What the effect of the President's withdrawal will be on the Wisconsin primary Tuesday is extremely uncertain. It appears likely that much of McCarthy's Republican anti-Johnson support will melt away. In addition, Johnson may receive a substantial sympathy vote, and Kennedy supporters are expected to write in their man's name in greater numbers than if Kennedy were supporting McCarthy against Johnson.

As a result of Johnson's withdrawal, the Indiana primary takes on great importance, as it will be the first in which Kennedy and McCarthy will compete directly. A major question mark at this point is just what will become of the convention votes currently committed to Johnson. One of the key politicians to watch among Johnson supporters is Chicago Mayor Richard J. Daley; it is likely that the man to whom he commits his support will receive the backing of most current Johnson supporters.

MIT lags in fellowship counsel

By Robert Dennis

Why does MIT consistently lag behind schools of comparable quality in obtaining fellowships for graduate and foreign study? A comparison of our administrative system in this field with that at Harvard leads to the inescapable conclusion that there are serious deficiencies in the structure of the entire counseling system at MIT.

Foreign Study Advisor

Here, Dr. Harold L. Hazen, Foreign Study Advisor, handles applications for Fulbright, Churchill, and Marshall Fellowships as well as the Junior Year Abroad Program. The main channel of communication for his office has been through occasional general notices on bulletin boards, with detailed information available only to those who visit him. He places great value in The Tech as a medium, but communication has been poor, and he optimistically puts great emphasis on the "word of mouth" method of exchange. He hopes the communication will soon improve when the Foreign Opportunities Committee of Inscomm begins its program of sending experienced representatives to living groups upon request.

He admitted that it would be possible that a qualified and potentially interested student might not pursue foreign study simply because he was not aware of the opportunities and advice available. Dr. Hazen rationalized, "All one can do is try to

expose." Having failed to communicate with most of the student body, is it any wonder that MIT's foreign studies program is indeed foreign to much of the student body?

Director of Placement

Thomas Harrington, Director of Placement pointed to what he believes is the largest collection of graduate school catalogs in the country, and described the "extensive information" available and the work his office does concerning fellowships. His staff is concerned with the major fellowships (NSF, Wilson, etc.) and is involved with selection of candidates for the Danforth Fellowships. His office also handles applications for company-sponsored fellowships (such as Hughes) and for MIT Fellowships.

Unfortunately, the value of the potentially excellent resources of his office is also inevitably diminished by ineffective communication. To seniors only, his office distributes a general survey of opportunities and services available with their registration material. Another advocate of the bulletin-board medium, he said that it was "unfortunate" that many students are not fully aware of all the opportunities available, added, "That's his problem."

As Dr. Hazen had done, Mr. Harrington remarked that it might be a good idea for The Tech to play a role in the communication process.

(Please turn to page 5)

Voter registration hampered

By Carson Agnew

Non-resident students who tried to register to vote in the Massachusetts primary have found it virtually impossible to do so. Because of the ways in which residence in Massachusetts is defined, most students do not qualify to vote, even though they have lived the required amount of time in the state.

Chapter 51 of the "General Laws" of Massachusetts, Sections I, IA, and IB, defines the residence requirement for voting. In order to vote in Massachusetts one must have lived in the state for one year prior to his registration, and six months in the city in which he intends to vote; and he must be able to prove it.

Exceptions

Although the law makes some exceptions to the residence requirements for Presidential Primaries, court ruling dating back to the 1780's holds that students who merely go to school in a community cannot vote there.

Many students who worked in the area last summer were thus eligible to vote in the Massachusetts primary, and, according to a spokesman at the Cambridge Election Commissioner's, "oceans" of them have tried.

Many also tried to register in Boston and Brookline before the deadline, which fell last Saturday.

Few successes

Very few, however, had succeeded in proving to the satisfaction of the clerks registering voters that they were residents.

Work to begin soon

Fassett garden plans unveiled

The Julie Fassett Foundation Committee has announced that the landscape architect's plans for the Julie Fassett garden have been completed and that construction will begin immediately. The memorial garden is expected to be completed by Commencement Day.

The garden will be located on the plot of land directly east of the du Pont tennis courts and north of the main entrance to Baker. The Committee has selected the site in the midst of the residential-activities-athletic section of the campus with which the Fassetts were most associated. The site will be

Applications for the Wellesley Exchange Program for next year will be available next Monday in both the information office and the dean's office (7-133). Persons interested in participating in the cross-registration may pick them up at this time.

convenient to the bulk of the student population and will beautify the Amherst Alley section of West Campus.

Secluded area

The garden will be enclosed by two "C" shaped brick walls facing each other. One of the walls will be 6'6" high, providing privacy and protection from the wind. The other wall will be shorter, providing a "sitting wall." Together, the walls will enclose a square-shaped area lying alongside the present sidewalk.

The garden will contain wooden benches in addition to the short wall. A brick pathway will wander through the garden which will be planted with such flora as flowering dogwood, ivy, rose bushes, evergreens, and many kinds of flowers. Trees will be planted on the land outside the garden.

Funds needed

The total cost of the garden will be about \$27,000. At present, gifts and pledges for the garden total about \$19,000. Alumni contributions comprise over 85% of the total with the remainder consisting of contri-

butions from undergraduates, living groups, and activities. The committee expressed hope that, with the definite plans available, those in the community that have not participated, particularly the living groups, will add support.

To aid the fund-raising and to present the plans to community, the Committee plans to set up an exhibit in Building 10. The exhibit will allow students to view the plans and a model of the garden and to comment on them.

Beautification program

The Julie Fassett garden is part of the long-range plans to beautify Amherst Alley.

Members of the Committee include Phil Weidner '68, Chairman, Jerry Grochow '68, Tom Neal '68, Frank March '67, Ken Browning '66, and John Kassakian '65.

The lecture Series Committee, in conjunction with the MIT chapter of the Young Socialists, will present Mr. Fred Halstead, Socialist Worker Party candidate for President of the United States, for a brief lecture and question-and answer period, at 8:00 pm, Thursday, April 4, in the Sala de Puerto Rico.

1500 students demonstrate to celebrate LBJ's decision



Photo by Al Braden

Nearly 1500 students marched through Kenmore Sq. early Monday morning to celebrate LBJ's decision not to run.

They linked arms and marched down Arlington Street early Monday morning as nearly 1500 college students, encouraged by good weather and spring vacations, celebrated President Johnson's decision not to run for another term. Beginning in Harvard Square and gaining momentum at MIT, the spontaneous celebration wended its way across the Harvard Bridge, up Bay State Road onto the BU campus, and then down Commonwealth Avenue. Police judiciously did not attempt to stifle the students' delight but instead directed traffic around them and stood by in case of violence. None was observed.

(Please turn to page 5)

"I think you can measure a company's interest in its people by its willingness to invest in them."

"I joined IBM in June, '65, in operations research.

"I liked the work well enough, but after a year and a half, I began to think that the ideal field for me was computer programming. (This is Alvin Palmer, an Associate Programmer at IBM.)

"But by this time, I was making a pretty good salary. So I was faced with a big question. Would IBM be willing to let me move into a new field which would mean going to school and not being productive for a while?

"The answer was 'yes.' I went to programming school full time for three months. And IBM continued to pay my full salary.

"I get a tremendous kick out of programming. You're telling a computer how to do its job, and it really gets you involved. Maybe because you're continually solving problems."

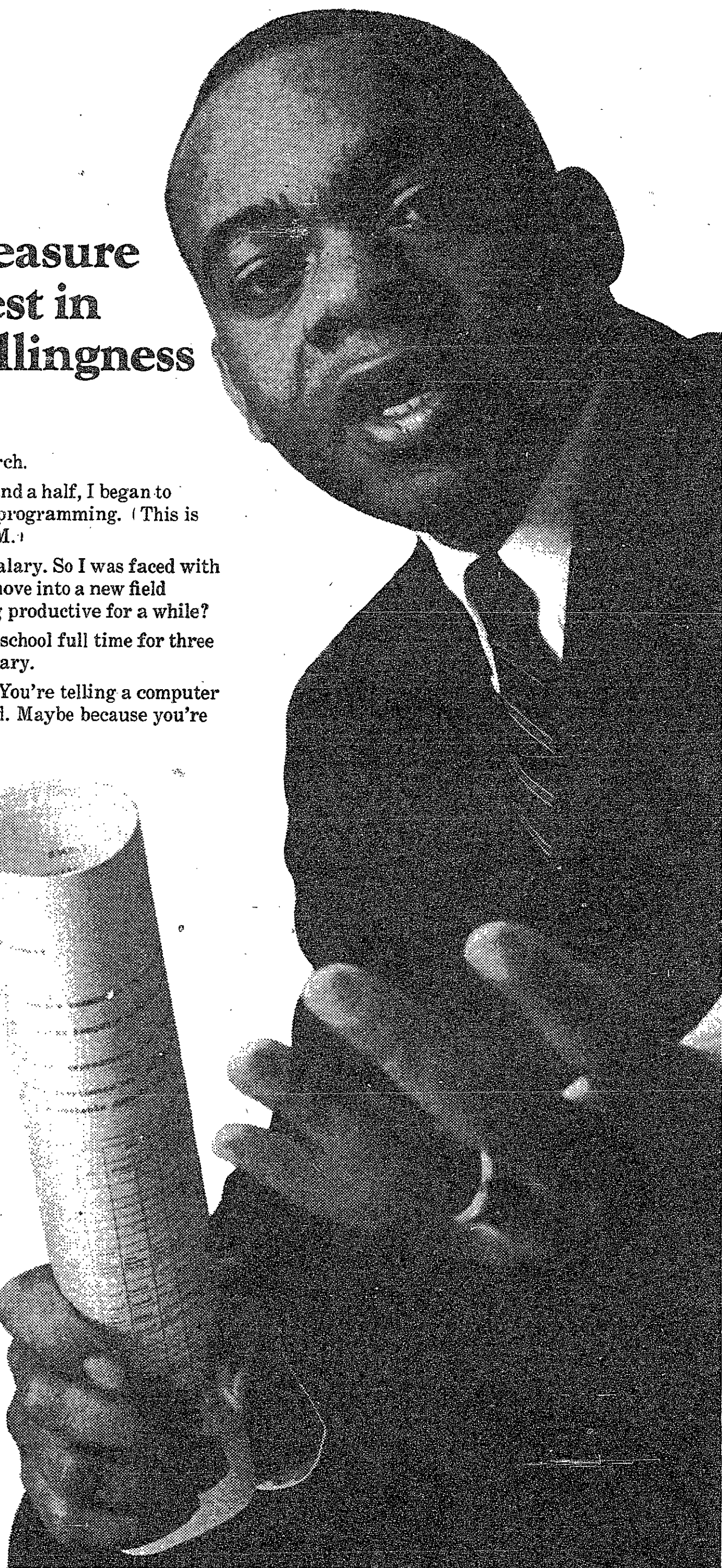
You don't need a technical degree

"Your major doesn't matter. There are plenty of programmers at IBM with degrees in liberal arts or business. What counts is having a logical mind.

"I'm making good progress in this field, so I'm glad I was able to make the change. I think it indicates how far IBM will go to help you make the most of your abilities."

Al's comments cover only a small part of the IBM story. For more facts, visit your campus placement office. Or send an outline of your career interests and educational background to P. J. Koslow, IBM Corporation, Department C, 425 Park Avenue, New York, New York 10022. We're an equal opportunity employer.

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Do humanities majors belong at MIT?

(Continued from page 4)

In the recent UP race, much was said by all candidates about the physical environment of the Institute, particularly as it may affect the educational process. Little was said by any candidate about the intellectual environment of the Institute. It is this environment which needs the most attention; it is this environment which caused many to look elsewhere for the completion of their college education.

No room for the social scientist

There is no room for the social scientist at MIT. The curriculum may be rationalized daily by the faculty, but the fact of the matter is that, behind all the rhetoric, there is no desire on the part of the Institute to recognize or encourage true humanities and social science majors at MIT. The path has always been to fit the humanities major around the established requirements rather than to establish requirements that may be relevant to the humanities major.

"Put up or shut up"

I am not making any judgment as to whether the Institute should or should not have humanities and social science as real majors. But I am saying that the Institute should make up its mind. The humanities and social science majors are now telling the Institute (as they should) to either "put up or shut up"—to stop playing games with their college careers.

The nub of the problem, as suggested above, is that whether or not the Institute intends to have undergraduate political science majors, for example, the graduate departments (which are allowed to formulate their own curriculum) are becoming so renowned in these fields that now innocent freshmen are coming here for non-science majors, only to find themselves grossly ignored when they get here. Like any major, these freshmen will have to take nine science sub-

jects, while the Institute gives PhD's to graduate students who have had the equivalent of just 8.01 and 18.01.

A person in my own position must then ask himself whether he belongs at the Institute, since the Institute is failing to answer this question itself. Should he leave? Many do. Soon all those who are independent enough to reject 108 hours of irrelevancies are forced to look elsewhere—at great cost and inconvenience—for their SB.

This month, freshmen will be asked to select their major. My warning to that 10 percent of the freshmen class which may select Humanities, Economics, Political Science or Management is that they very seriously weigh their interest in science. Unless each such freshman is willing to sacrifice nearly a third of his time in scientific irrelevancies (more than in his own major), he would be wise to consider transferring to another college. If he waits another year (in my case two years) to decide he can not go through with the requirements, he only makes it that much tougher to make the change to a school which is at least courteous enough to be interested in his major. He should not succumb to any rhetoric that MIT is itself interested in his major. The recent CEP proposals make that clear in that they would merely de-specify rather than reduce the science requirements. The curriculum change of 1965 did precisely the same.

This warning, fortunately, does not apply to the sophomore or junior converts to non-science courses. As mentioned earlier, the undergraduate departments in these fields are tailored to the science dropout—which is precisely why they remain so inferior to their graduate counterparts.

For the freshman, unlike the upperclass convert, these requirements become, literally, the price that he must pay for being an academic cop-out in the eyes of the Institute.

For MIT Reading course to be given here

A voluntary, non-credit Developmental Reading Program will begin here on April 15. The program, which will be open to the entire MIT community, will consist of about 15 class sessions meeting from 7 to 8 pm every Mon., Tues., and Wed. in 16-134. The cost will be \$30 to MIT students and personnel, and \$50 to others.

The program will be conducted by Mr. George Gibson of the Harvard Business School, and will be considerably more comprehensive than a mere speed reading course.

Those who wish to enroll should make payment at the Cashier's Office in E19-215 and obtain a receipt marked, "Reading Program," which will serve as a ticket of admission.

Inquiries should be addressed to Mr. John A. Carley, x 4276; or to Dean William Speer, x 4861.

Thom Gunn, a British poet living in America—author of "Fighting Terms," "The Sense of Movement," "My Sad Captains," and "Touch,"—will present these and other works Wednesday, April 17, 1968 at 8:30 pm. The reading will be in the Mezzanine Lounge of the Student Center and is free to the public.

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The Invisible Inscomm

One of the major issues of the late UAP campaign was the "invisibility" of Inscomm—the fact that few students who did not have special business with Inscomm ever attended Inscomm meetings, and that Inscomm itself made little effort to encourage a larger proportion of the student body to attend. Among the campaign promises of the present UAP, Maria Kivisild '69, was one to make Inscomm and the UAP easily accessible to students of all sorts, by holding meetings in prominent places, and publicizing their existence.

These measures appear to have backfired. The new Inscomm has met consistently on such short notice that some of the members themselves were not notified of the meeting. Because they no longer use the meeting room on the fourth floor of the Student Center, "ordinary" students, even if they find out that there is a meeting (which seldom happens) cannot locate it. Even those groups, such as this newspaper, who have a special interest in observing the meetings, have been balked by meetings which are announced on short notice, probably don't start on time, and are nearly impossible to locate.

If students are to become more fully involved in Inscomm, some method should be found to notify Inscomm members, interested groups, and the student body in general of the time and place of meetings far enough in advance so that they can attend. Either Secretariat or the Public Relations Committee might undertake a program of mailing announcements out to those who ask for them, and posting notices on Institute bulletin boards for students to see. This would re-

quire a certain amount of planning on the part of the UAP, in scheduling her meetings, but it might permit her to effectively fulfill her campaign promise, and involve the stu-

CEA



Engelhardt in the St. Louis Post-Dispatch, March 17, 1968

Ombudsman?

A problem discussed at the Community Forum which was never adequately explored was that of student-administration communication. The basic point made was that only a few students know (and use) the administrative channels available to them to air their complaints. Apparently the average student is not one of them.

A solution to this problem that is being tried at other schools, and certainly deserves careful consideration here, is the Ombudsman. This concept was originated in Denmark, to give the people some recourse when arbitrary government action interfered unduly (and often unfairly) with their lives. Basically, the Ombudsman is given broad investigative powers, in order to be able to cut through the wall of red tape generated by the government.

In the academic situation in which we find ourselves, the amount of red tape is usually negligible. However, there is another barrier in the form of respect for, and even fear of, the top administration officials. Advisors, who were originally intended to fulfill this function, are often left to advise merely on matters pertaining to course work. Besides, they do not have the broad powers

necessary to adequately fill a post such as this.

Therefore, we would propose the creation of the post, be it informal or otherwise, of Ombudsman. His powers would be those of a Dean, yet his ear would be turned toward the student. Such an idea can only benefit a university which hears its students complaining of the impersonal way in which they are treated.

We get letters...

Response to this page in the form of letters to date has been most gratifying. In light of this, we feel that now would be an appropriate time to restate our policy on letters.

Letters should be short and to the point. An upper limit of 300 words has often been imposed in the past; however, on occasion, this has proven flexible if the occasion seemed to warrant such action. All letters must be signed with the name and year of the writer. However, he may have them withheld upon request.

We appreciate your comments, and hope they will continue in the future.

outside inscomm

Education at MIT:

Is it inhibited?

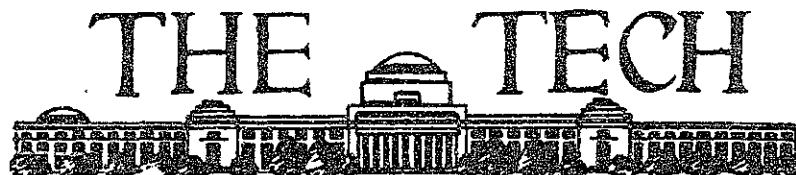
By Jim Smith

On the INNISFREE door, there is a motto. It reads: "Don't let MIT interfere with your education—join INNISFREE." Although I did not think up the motto myself, I find that it sums up well everything I have written about education and educational policy at MIT. The fact of the matter is that MIT does indeed interfere with many students' education.

For these students, specifically non-science majors at the Institute, education is more than a commodity that can be acquired through a rigid curriculum and a strict schedule of problem sets and final examinations. It is an attitude of independent, free inquiry into a field of personal interest; and a rigid curricular structure is not only inapplicable but forbidding to them.

Indeed, at MIT the non-science major is denied the basic courtesy of recognition. Such a major soon realizes that he is more than just treated rigidly here—he is assumed not to exist. He discovers (1) that his department more likely than not got its reputation on the graduate level, (2) that his department exists primarily as a service to the science departments, and (3) that any undergraduate major within that department are generally drop-outs from science and engineering departments.

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VOL. LXXXVIII, NO. 15 APRIL 2, 1968

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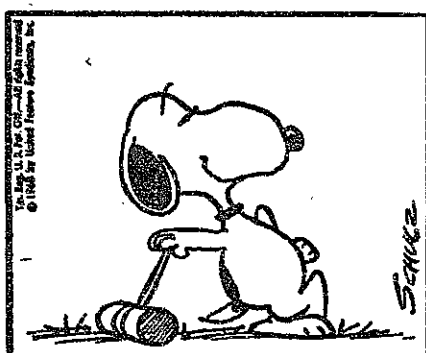
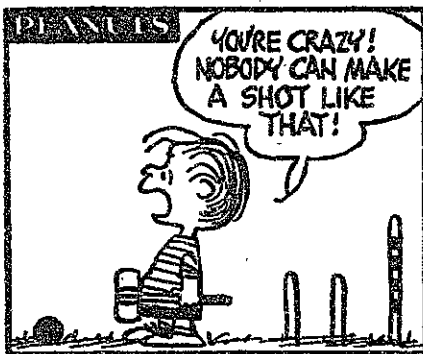
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Front page photo by J. R. Murray



Letters to The Tech

Apartment

To the Editor:

As the situation now stands, the individual who rents an apartment is a helpless bug about to be ground into the dust by the giant real estate machine. I suggest a massive editorial drive by you and other school papers urging refusal by all prospective leasees to sign the standard lease unless provisions are added to define the lessee's rights in the event of nonperformance by the landlord. As the lease currently reads, the lessee must give complete cooperation in microscopic detail while

the landlord suffers no penalty if and when he decides to be uncooperative. At present, any attempt by the leasee to complain or withhold rent brings instant and terrible retribution from the real estate bloodsuckers. Studies and peace of mind must be forgotten and a major war fought for self-preservation. If a large number of people insisted on new provisions, the landlords would be forced to comply.

B.C. Black, II, '70
(Ed. note: We are in sympathy with the plight of the average apartment owner in the Boston-Cambridge area. However, the Student Times is already co-

ordinating such a campaign in the areas specified. We feel that any efforts we could make in this direction would be redundant and largely unnecessary.)

Crisis in America

To the Editor:

During the past several years, it has become apparent to even the most reluctant eyes, that we in America are facing not one, but many crises. Our rivers are being polluted, our cities are crumbling around us, even our air is becoming dangerous to breathe, and this is only a partial list.

We at MIT have a wonderful

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Letters to The Tech

(Continued from page 4)

opportunity to significantly affect the world around us. But even more, in return for our gift of ability, we have an obligation to do everything in our power to help build a better world.

knowledge in an effort to solve these problems, here lies greatness.

Alan Paller
Cornell, 1967
MIT, Mechanical Engineering

The Draft

To the Editor:

I have today sent the following statement to my local draft board:

"The most current, most important, and most conspicuous demonstration of the depth of

my convictions described earlier is my joining the Resistance on April 3. Taking simultaneously a moral and a political step, I am willing to risk the penalties that I become liable to, by severing my connections with the Selective Service System, refusing to serve in the Armed Forces, and encouraging others to act similarly. Sending my draft card to the Justice Department, far from being in contradiction with my seeking recognition as a Conscientious Objector, is rather a somewhat more forceful and desperate way of expressing the same feelings of horror and indignation at the immorality of American War Policy that I have already described in my original SSS Form 150. More than just a moral stand, it is also a political move in that I stand together with many others of similar strong convictions who cannot in good conscience cooperate with a system that imposes by force its values and resulting immoral decisions and tactics on American citizens and, perhaps even more unfairly, on foreigners."

(I would very much appreciate it if you could print this expression of views in your newspaper as I think it is of great interest to readers.)

Peter Wulkan '68

March ends at Statehouse

(Continued from page 1)

As the march moved along, those participating encouraged the other students living along Commonwealth to join them. Most who did were enthusiastic, but as the celebration made its way toward the Common, one girl was heard to remark, "Peace sure is tiring; I hope we don't have any more (demonstrations) for awhile."

By 2 am the group had made its way around the Common and onto the grounds of the state capital.

At this point the exuberance of the celebration was slightly dampened, as a sudden cloudburst sent everyone running for home.

CORRECTION

In the last issue, Prof. Robert Seamans' name was incorrectly spelled as Seamens. The Tech wishes to apologize for its error.

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Comparison discloses deficient counseling

(Continued from page 1)

I next visited Dean Sanborn Brown of the Graduate School Office. He emphasized a point that was also brought up by Dr. Hazen and Mr. Harrington: he asserted that one of MIT's great strengths is its potential for close student-faculty contact and suggested that much of the counseling takes place on this level. He views his office as playing a "centralizing" role. When asked if there were any procedures for assisting those possibly unaware yet deserving students who do not come forward on their own, he declared, "We don't have to do any pushing."

In speaking about the dif-

iciencies in his office's communication with students, Mr. Harrington had somewhat jokingly asserted that bulletin boards exist at every school. Upon taking a short trip "up the river", I was not surprised to notice that this was certainly so — but I also discovered that there was much more that could be and was being done in the field of student counseling.

From his office in University Hall, Harvard Assistant Dean Eugene Kinasevich explained that an open meeting for all Harvard students is held at the beginning and end of each academic year to discuss fellowships and other aspects of

(Please turn to page 7)

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Freshman seminars
Gripe Week and SCE
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Election of member-at-large
Dean Wadleigh

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Inscomm
Dean Wadleigh

Each presentation will be brief and you will be able to ask questions. Special guests will include Profs. Rosenblith, Hill and others. Refreshments will be served. This is the first meeting we will be having for student participation. This is the opportunity you have to say what you think, bring forth your ideas and criticisms, and have a part in your student government.

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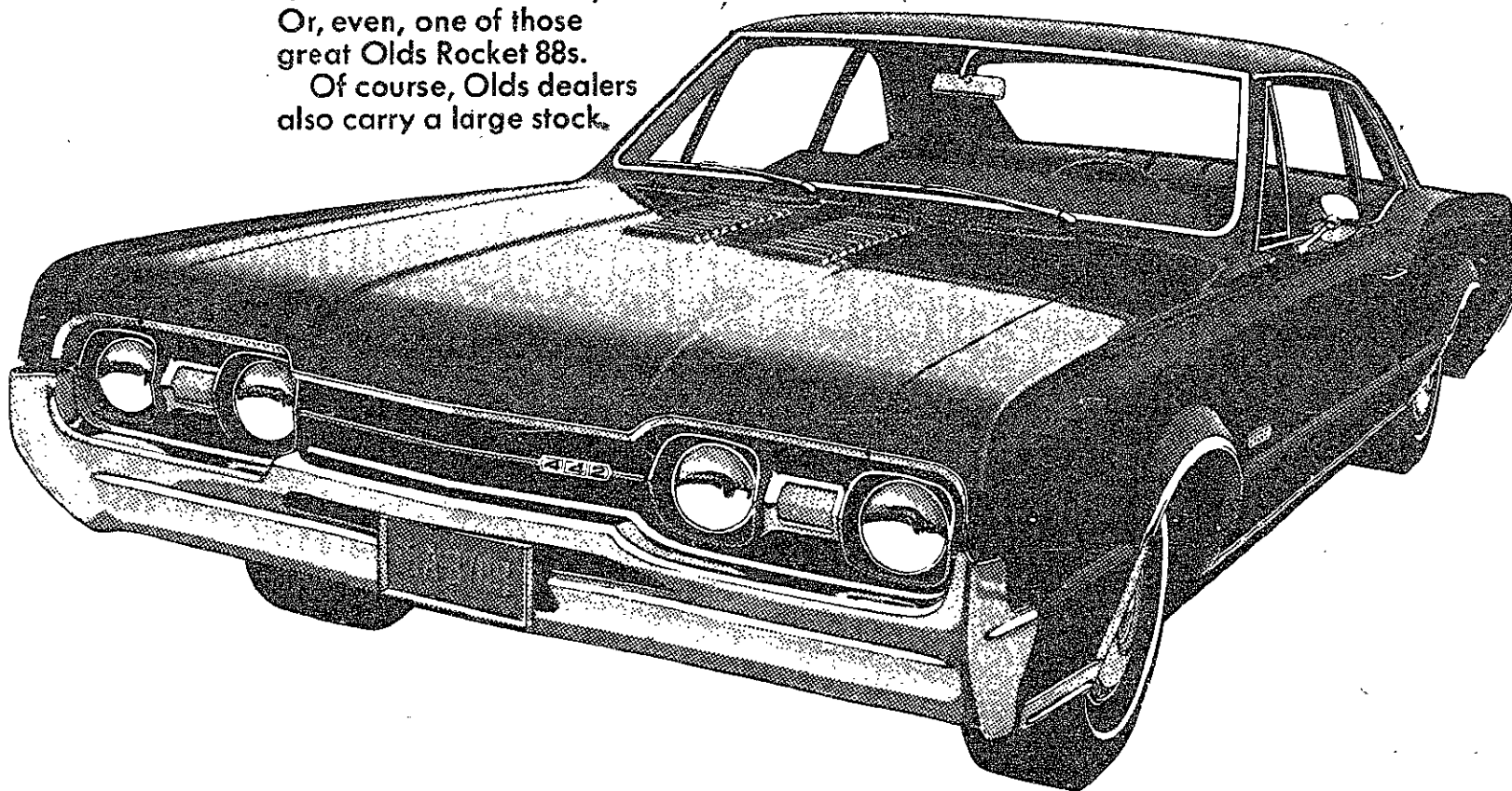
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Tutors advise applicants

(Continued from page 6)

post-graduate planning. In addition, two useful publications are distributed to all students: JUST SENIORS: a pamphlet giving a detailed description of, and application procedures for, both domestic and foreign fellowships and a 64-page booklet entitled "After Harvard—What?" offering comprehensive information, including records of previous classes, on graduate schools, foreign study, fellowships, and employment opportunities.

Dean Kinasewich believes it vital that students become acquainted with such opportunities as soon as possible. He cites the benefits of a student's motivating his entire academic career by "setting his sights on a Wilson" in his freshman year.

Living group counseling The most impressive feature of Harvard's counseling system is the program's relation to living groups. Dean Kinasewich and John Fox, Director of the Office of Graduate and Career Plans, speak often, both upon invitation and on their own initiative, to all classes in the various houses. In each house, files are kept on each student by a well-organized tutor system,

headed by a Senior Tutor and assisted by about ten other members known as Resident Tutors.

The Senior Tutors maintain close ties with the Dean's office. The Senior Tutors and students get to know each other well since the Tutors represent their houses on an administrative level. As deadlines for fellowship application approach, Dean Kinasewich contacts the tutors, who in turn consult their files, speak with students, and re-

commend candidates. For fellowships such as the Rhodes and Marshall, interviews are often arranged to be held in the individual houses.

Since every student must be affiliated with a house, the files of all non-resident students are kept in a house (corresponding to our NRSA) which has a tutor system exactly like that of the other houses. Thus, it is virtually impossible that a student may go unaware of the opportunities.

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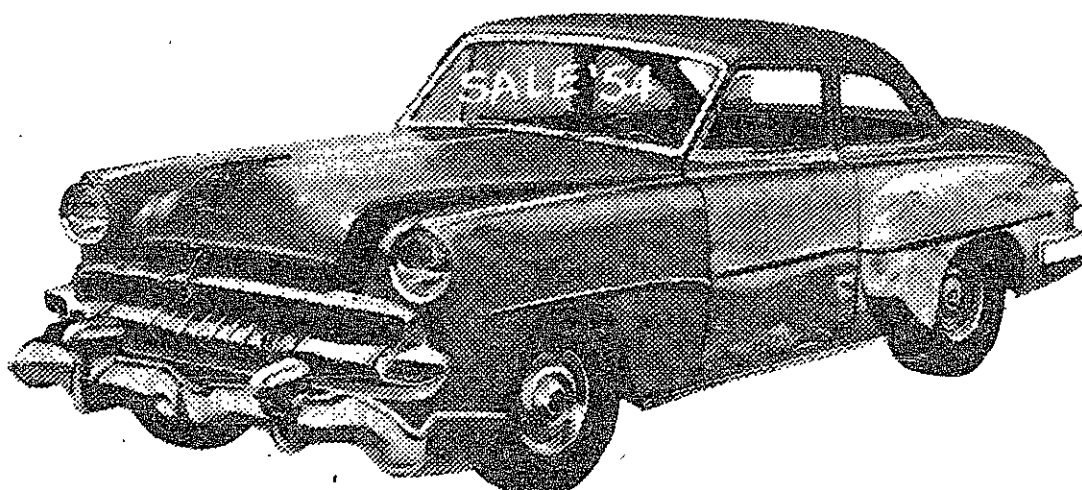
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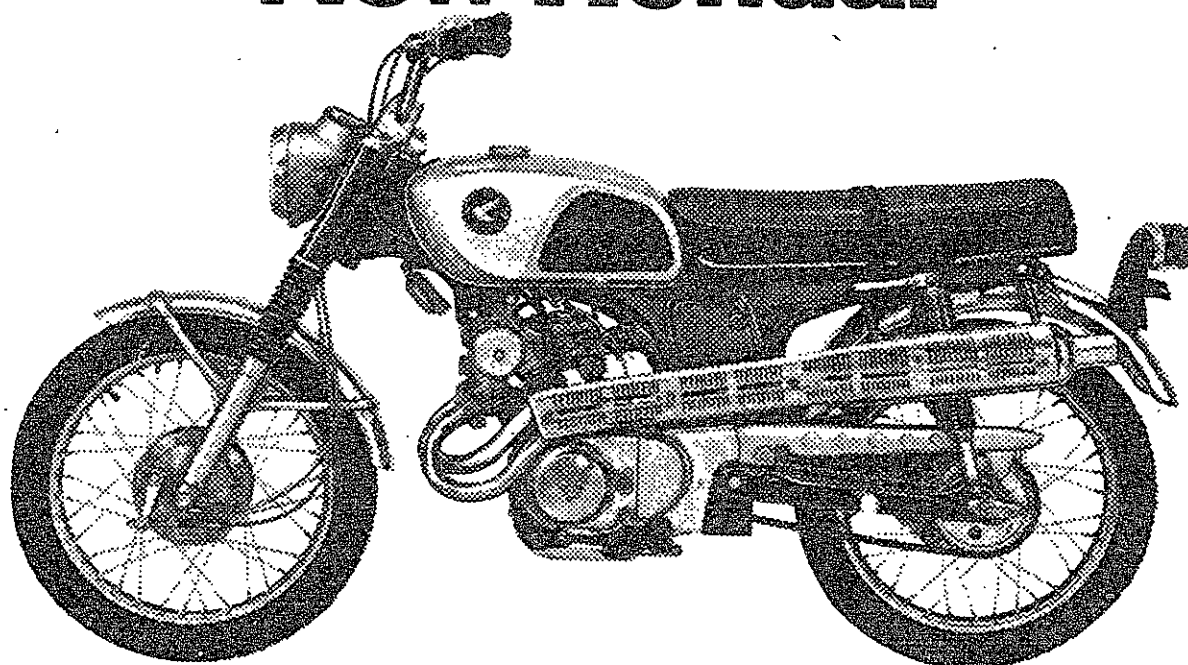
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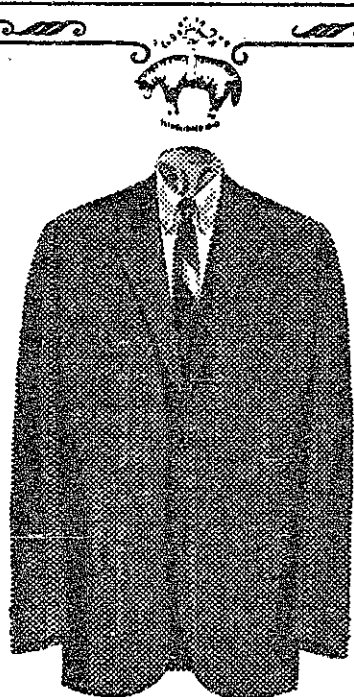
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Wheeler pitches one-hitter

Tech nine win three on trip

By Julian James

The MIT varsity baseball team won three of five games on its annual southern trip during spring vacation last week. The squad received good hitting and pitching as expected, but fell apart in the field, making 29 errors in the first four games.

The engineer nine dropped the opening game of the season March 25, to Towson College, 5 to 3. Southpaw Jim Reid '68 started and went the distance for the Techmen, pitching well but getting the loss. He struck out eight and walked four. Both teams had five hits, but the engineers made eight errors, which proved to be the difference, as Towson scored three unearned runs.

The next day in Washington the engineer nine won a 9-4 decision over Catholic University. Although making eight errors again the, team broke loose for 12 hits and received a fine pitching performance from Bruce Wheeler '70. Reid had a great day at the plate, leading the Tech attack with a home run, a double, two singles, three runs scored, and two runs batted in. Wheeler and Bob Kiburz '68 each had two hits and captain Rick Young '68 had a double.

Wednesday the engineers beat Stevens Institute 11-7 in ten innings. Kiburz started for Tech and was relieved by Herman Mayfarth '70 in the eighth and Dave Dewitte '69

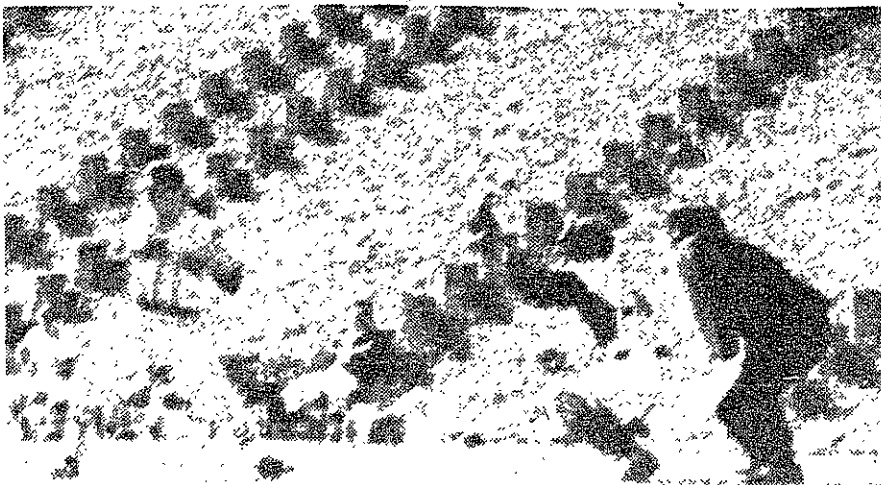


Photo by Julian James

Jim Reid '68, led the engineers to a 9-4 victory in this game with Catholic University.

in the ninth. Dewitte, who struck out all five men he faced, got the win. Lee Bristol '69 had four hits, two runs scored, and three RBI's. Wheeler and Reid both had three hits. In an outstanding come back, the engineers scored five runs in the ninth and four runs in the tenth for the victory.

The Tech squad had a bad day on Friday, losing to Brooklyn College 10-2. The engineers picked up only six hits, all singles, while making six errors. Reid, the starting pitcher, was relieved by Mayfarth, also a lefthander, in the third.

However, the next day every-

thing fell into place as the Techmen walloped New York Maritime College 11-0. Bruce Wheeler pitched a spectacular one hit shutout to gain his second win. He struck out nine men, walked only two, and allowed only five baserunners. Jeff Weissman led the engineers nine hit attack with a triple, a double, a single, a walk, two runs scored and one run batted in.

A six-man MIT contingent finished 14th in the star-studded Palmetto Invitational golf tourney last week in Orangeburg, South Carolina. Georgia, with Allen Miller taking the individual honors, ran away from second place Wake Forest with an 842 total, 22 under par.

Led by sophomores Don Anderson and Ken Smolek, Coach John Merriman's squad fired a 949 total in their first action of the season. They topped the only other Northern entrant, New Haven College, by 23 strokes.

Anderson fires 73

Anderson recorded the best

Andree gets fourth in National tourney

By Armen Varteressian

In his first season as a varsity wrestler, Fred Andree '70, has broken almost every record an MIT wrestler can break. After finishing an undefeated dual meet season of eighteen matches, compiling the most team points ever by an individual competitor and receiving a Straight T as a sophomore, Fred added yet another honor to his string last week. Traveling to the NCAA championships at Penn State, the 6'3", 230-pound sophomore became the first wrestler in MIT history to place in the national tourney. In a field of 25 heavyweights, Andree placed fourth overall.

Begins easily

Andree made short work of his first opponent, Jim Osboe of Northern Iowa. Osboe, NCAA Small College Champ, went down to defeat 12-4 at the hands of Andree. In the second round, he defeated Rick Seloover of Southern Illinois, 5-0. Andree went on to take a decision over Indiana State's Mike Kelly, 10-2, placing him in the semifinals. There Andree came up against Jess Lewis, the United States representative in last year's World Games, and was defeated. Fred came back in the first round of the consolations to defeat Al Borkowski of Northwest Missouri, 9-5. With the score knotted at 4-4 in the third period of the match, Fred allowed Borkowski an escape, but took him down twice to win the match.

In his final match, Andree fell victim to Jeff Smith of Michigan State. In a close match, Smith, the only wrestler to defeat national champ Dave Porter during the regular season, scored an escape and predicament against Andree to win 4-0. By placing fourth, Andree automatically became a member of the United States All-America wrestling team, the first New England wrestler to do so since 1953.

Still improving

Andree came to MIT from Baraboo High School in Baraboo, Wisconsin. As a high schooler, he had placed second in the state tourney at 180 pounds. Due partly to a summer in a logging camp and partly to the coaching of MIT's Wil Chassey, himself a New England champion, Fred has gained both weight and experience in his two years so far, and shows sign of improving still more.

Techmen run in Florida, Wilson takes third place

Amid the flood of Tech students invading the Florida beaches last week were five members of the engineer track team. Besides soaking up the sun at the more obvious localities, they started the outdoor track season facing literally overwhelming competition in the massive University of Florida Relays.

Representing MIT were Ben Wilson '70 and Stan Kozubek '69 in the two-mile, Dave Ogrzydziak '68 in the high jump, Larry Kelly '70 in the intermediate hurdles, and captain Steve Sydorik '68 in the pole vault.

The host university, located in Gainesville, Florida, had on its campus approximately 40 other colleges, with a big number of high schools also represented. Over 1700 contestants were entered in the meet, and only one engineer, Wilson, was able to place. Running the two mile distance in only 5½ seconds

more than his MIT record time, Wilson claimed third place with a clocking of 9:02. Sydorik, although vaulting a very respectable 14', was unable to place. The meet was won by a powerful University of Tennessee team.

The rest of the engineer thinclads will get into the action this Saturday when MIT hosts Bates at Briggs Field.

Good Southern trip

Netmen post 3-2 record

By Jon Steele

The varsity tennis team returned from its Southern trip sporting a 3-2 record. The netmen lost 9-0 to both North Carolina and South Carolina, but then rallied to defeat the Olde Providence Tennis Club, 8-7, North Carolina State, 7-2, and Georgetown University, 7-2.

At both North Carolina and South Carolina the team fought hard but were no match for the well-recruited state schools. The only bright spot for Tech came in the number one doubles at UNC where Bob McKinley '70 and Manny Weiss '70 came up with strong serve-volley combinations to take the second set. They lost the match 6-1, 6-8, 6-3, but they were facing what will probably be the top doubles team in the Atlantic Coast Conference.

Tech uses depth

On Wednesday the engineers pitted the whole squad, including both coaches and the manager, against the club members at Olde Providence. Olde Providence swept the top four singles, but Tech's depth at the bottom enabled them to split the singles at five apiece. McKinley and

Weiss again stood out in the doubles, conquering their opponents 3-6, 6-1, 6-4. Bob Metcalfe '68 and Tom Stewart '69 won at number three, then Joe Baron '70 and Skip Brookfield '68 took their match 6-1, 6-1 to give the team their eight wins.

Coaches play

The highlight of the Olde Providence match, however, occurred on the second court where MIT coaches Crocker and Taylor made their traditional yearly competitive appearance. Coach Crocker used his steady, accurate spin serve and subtle drap valley, while coach Taylor contributed with smashing over-heads and swinging volleys. Nevertheless the men from Olde Providence were able to outlast them, 6-4, 3-6, 6-1.

NC State falls

Thursday afternoon at North Carolina State the tennis was more serious. The team there was much improved over last year and took the top two singles easily. Metcalfe had to overcome a 0-2 deficit in the third set before winning 6-8, 6-4, 6-3, and Weiss fought off two match points to win his, 2-6, 6-3, 8-6. All three doubles matches were also close, but the engineers prevailed in each case, making the final score 7-2.

Tennis

North Carolina 9 - MIT (V) 0
MIT (V) 8 - Olde Providence Club
South Carolina 9 - MIT (V) 0
MIT (V) 7-No. Carolina State 2
MIT (V) 7 - Georgetown 2

Baseball

Towson 5 - MIT (V) 3
MIT (V) 9 - Catholic U 4
MIT (V) 11 - Stevens Institute 7
Brooklyn College 11 - MIT (V) 2
MIT (V) 11 - NY Maritime 0

Writers honor Dave Jansson as NE Player of the Year

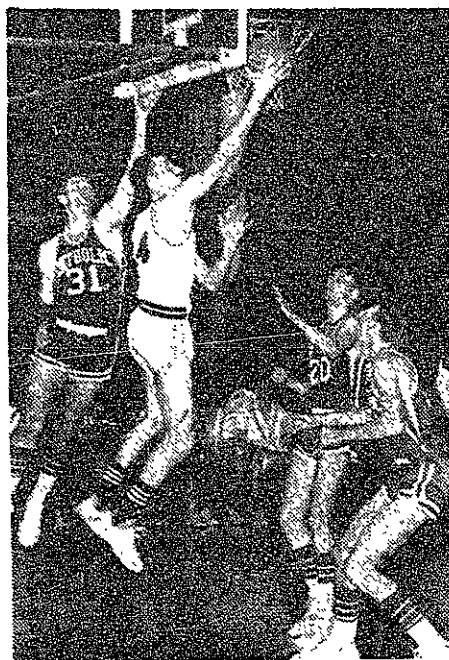


Photo by George Flynn
Dave Jansson '68 shows the form that enabled him to be named Player of the Year.

Dave Jansson '68 will climax his great MIT basketball career tonight when he will be presented the New England College Division Player of the Year plaque by the New England Basketball Writers Association.

During his three year varsity basketball career, Jansson broke nearly every Tech scoring record. This season captain Jansson was named twice to the weekly ECAC All Star polls and recently was selected on the Conference final All Star five. Dave also won first time honors in both the UPI and AP All New England College Division polls.

Several top names in basketball have felt that Jansson could play pro ball if he pursued it; but graduate school at MIT appears to be Dave's immediate plan for the future.

April 2, 1968
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